## Microarray analysis

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- Replicates
- Design of cDNA arrays



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Microarray analysis Motivation



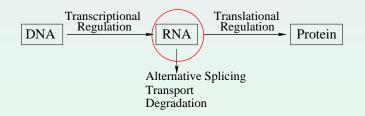


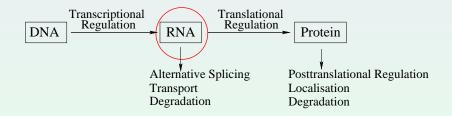


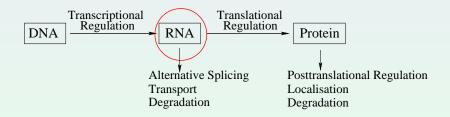












Microarrays analyse the gene expression by measuring the amount of mRNA in the cell at a special point in time.

# Why expression analysis?

- Gene expression information is not available from the sequence alone
- Reaction of cells or organisms to different treatments
- Understand the difference between different entities (mutants)
- Gene expression change during development
- Gene regulation networks

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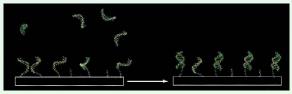
Microarrays simultaneously measure the expression of thousands of genes  $\rightarrow$  global view on gene expression

# Survey of one experiment

- $\textbf{0} mRNA \rightarrow cDNA \text{ (reverse transcription)}$
- Amplification of the cDNA
- Labelling of the cDNA with a dye
- O Hybridisation of the cDNA with DNAs on a slide

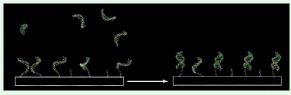
# Survey of one experiment

- $\ \, \bullet \ \, \mathsf{mRNA} \to \mathsf{cDNA} \ \, (\mathsf{reverse transcription})$
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- O Hybridised DNA fragments are immobile → measure of the dye's intensities
- Analysis of the measurement (here)

Microarray analysis Experiment design Sources of error

# Sources of error

Biological noise:

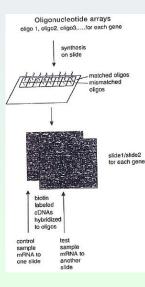
- Transcription is a stochastic process
- Posttranscriptional regulation
- Stability of the mRNA

Technical noise:

- cDNA from mRNA
- Binding of the dye
- Hybridisation
- Measurement of the signal

Microarray analysis Experiment design Types of microarrays

## Oligonucleotide arrays

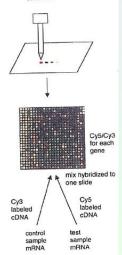


- Affymetrix arrays
- One biological sample per array (a new slide for every sample)
- cDNAs are labelled with biotin
- Oligonucleotides of length  $\approx 25$  on array
  - Perfect matching sequences
  - One or more mismatching nucleotides (control for non-specific binding)

Microarray analysis Experiment design Types of microarrays

## cDNA arrays

Spotted cDNA arrays cDNA, EST collection



- Two biological samples per array
- Each labelled with one of the fluorescent dyes Cy3 (green) or Cy5 (red)
- Mixture of labelled cDNAs on slide
- Intensities of the dyes measured → Ratio of the intensities provides information of the mRNA ratios in the original samples

# Questions before the design

- **O** Scientific questions: Intention of the experiment
- Logistic questions: Number of genes, number of measurements (probes) per gene, control genes (housekeeping genes)
- Statistical questions: Control of the data quality, normalisation

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Decisions about Blocking (distribution of the probes on the slides):

- Variables influencing the analysis on different blocks
- Reduction of block effects
- E.g. dye R or G



## Replicates

#### Technical replicates:

- The same sample is spotted on different slides (but labelled independently)
- Measurements of errors in the procedure or in the technology



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#### **Biological replicates:**

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- Inference of the underlying population
- Type I: different extracts of a cell line or a tissue
- Type II: the same tissue but different individuals (greater variability)



## Replicates

#### Technical replicates:

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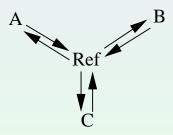
## Biological replicates:

- Different samples spotted on different slides
- Inference of the underlying population
- Type I: different extracts of a cell line or a tissue
- Type II: the same tissue but different individuals (greater variability)

The larger the number of replicates the better mean and variance can be estimated.

Microarray analysis Experiment design Design of cDNA arrays

## Reference design

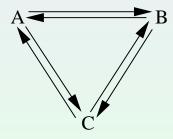


 $\mathsf{Green}\, \longrightarrow\, \mathsf{Red}$ 

- One sample is the reference, everything else is hybridised to it
- With multiple mutants, all ratios can be computed
- A and B are compared indirectly
- May include a dye swap
- Advantage: Factorial experiment design, extendible
- Disadvantage: one-half of all hybridisations are the reference

Microarray analysis Experiment design Design of cDNA arrays

## Loop design



 $\mathsf{Green}\, \longrightarrow\, \mathsf{Red}$ 

- There is no reference
- On every array there is a different pair of samples (allows for biological replicates)
- With many variables, more ressources are needed compared to the reference design
- A and B are compared **directly**, i.e. on one slide
- Direct comparisons are more efficient, i.e. have a smaller variance

Microarray analysis Experiment design Design of cDNA arrays

## Fold change

The fold change (FC) is a measure for differential expression:

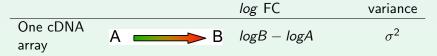
 $\frac{\text{Expression in sample B}}{\text{Expression in sample A}} \text{ (normally in$ *log* $_2-scale)}$ 



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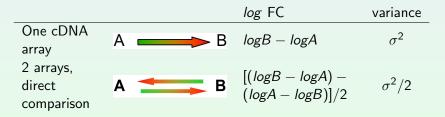


Microarray analysis Experiment design Design of cDNA arrays

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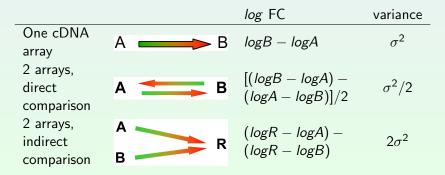


Microarray analysis Experiment design Design of cDNA arrays

#### Fold change

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Microarray analysis Experiment design

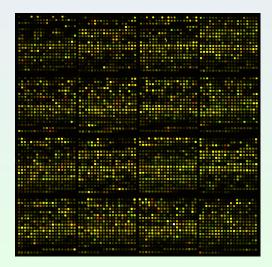
Design of cDNA arrays

# Simultanous computation of the expression values for a complex design

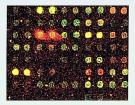
A 👝 B	$y = \log_2(R) - \log_2(G) = B - A$	
A 🗾 B	$\begin{pmatrix} y_1 \\ y_2 \end{pmatrix} = \begin{pmatrix} 1 \\ -1 \end{pmatrix} \beta$	$\beta = B - A$
Ref B	$ \begin{pmatrix} y_1 \\ y_2 \\ y_3 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ -1 & 0 \\ 1 & 1 \end{pmatrix} \begin{pmatrix} \beta_1 \\ \beta_2 \end{pmatrix} $	$\beta_1 = A - \operatorname{Ref} \\ \beta_2 = B - A$
A B	$ \begin{pmatrix} y_1 \\ y_2 \\ y_3 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ -1 & 1 \\ 0 & -1 \end{pmatrix} \begin{pmatrix} \beta_1 \\ \beta_2 \end{pmatrix} $	$\beta_1 \equiv B - A$ $\beta_2 \equiv C - A$

# Analysis of microarrays

- Image analysis
- Normalisation (each slide separatly)
- Differential gene expression (all slides, whole experiment)
- Analysis of gene expression

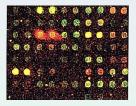


## Image analysis



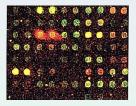
- Localisation of the spots
- Segmentation: Determination of the spot borders, partition in foreground and background
- Omputation of the intensities (next slide)
- Filtering of low-quality spots

# Background normalisation



- Background signal (noise) varies across slide
- For every spot: means over intensities in the neighborhood are substracted from foreground intensities

# Background normalisation

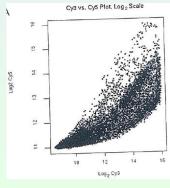


- Background signal (noise) varies across slide
- For every spot: means over intensities in the neighborhood are substracted from foreground intensities
- Background values can be greater then corresponding foreground values
  - Removing of genes with negative intensities
  - Replacement by the minimal value of the array (problem: decreases the variance)
  - Statistical approach based on the assumption that foreground is always larger than background

Microarray analysis Normalisation Visualisation



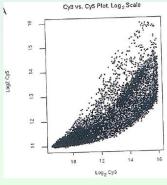
**Assumption**: Only a small part of the genes are differentially expressed, then the plot of R against G should be a line



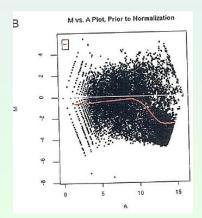
Microarray analysis Normalisation Visualisation

# M/A plot

**Assumption**: Only a small part of the genes are differentially expressed, then the plot of R against G should be a line



- A = (log<sub>2</sub>(R) + log<sub>2</sub>(G))/2 (Addition, mean intensity)
- $M = log_2(R) log_2(G)$ (Minus, differential expression)

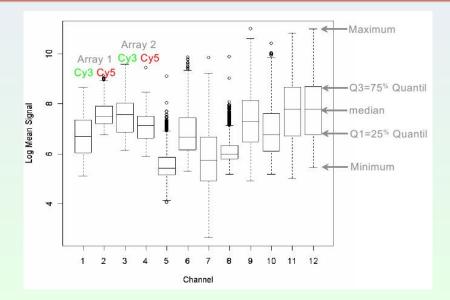


Microarray analysis Normalisation

vormansation

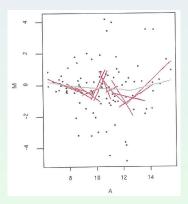
Visualisation

## Boxplot of the intensities



#### Lowess normalisation

- Normalisation within one array
- Data within a small window are fitted to a straight line
- Straight segments are averaged → non-linear fit
- Normalisation:
  - $M_{new} = M_{old} c(A)$
- Risk of overfitting

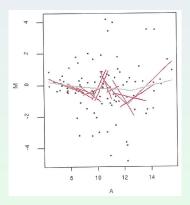


#### Lowess normalisation

- Normalisation within one array
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- Normalisation:

$$M_{new} = M_{old} - c(A)$$

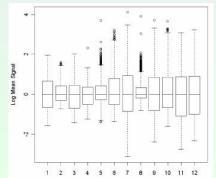
Risk of overfitting



<u>Loess normalisation</u>: Similar to Lowess normalisation, but instead of a straight line, a complex polynomial function (e.g. quadratic or cubic) is fitted.

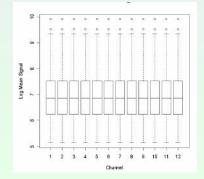
### Median centering

- Microarrays, combined in an experiment, have different statistical distributions
- From all expression values of one array the median is substracted and they are divided by the standard deviation
- Global method: Normalisation between arrays after normalisation within arrays



#### Quantile normalisation

- Ranking the genes by their intensity values
- One array is the masterarray, its intensities are copied to the other arrays for the genes of the same rank
- The intensity distributions are then identical
- Can also be applied to the two dyes of one slide only



Microarray analysis Differential gene expression Types of experiments



Question: Is the expression of a special gene different in different treatments?

- One factor
  - Two samples
  - Multiple samples
- ② Time courses
- Factorial experiments

Differential gene expression

One factor, two samples - no replicates

#### One factor, two samples - no replicates

- Absolute value of  $M = log_2(R) log_2(G)$ 
  - M < 0 Gene over-expressed in green-labelled sample compared to red-labelled sample
  - M = 0 Gene equally expressed in both samples
  - M > 0 Gene over-expressed in red-labelled sample compared to green-labelled sample

Differential gene expression

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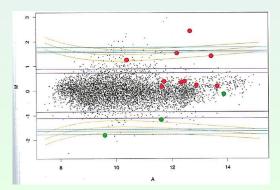
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Ranking the genes -  $|\overline{M}|$ 

There are different statistical methods to rank the genes by differential expression when having m replicates:

$$|\overline{M}|$$
 Mean intensities:  $\overline{M} = \frac{1}{m} \sum_{i=1}^{m} M_i$ 

• Problem: Variance of the *M*-values not considered

## Ranking the genes - |T|

T-test Null hypothesis: two distributions show the same mean

• here: Does the distribution of M values deviate from mean 0?

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• 
$$T=rac{\overline{M}}{\sigma/\sqrt{m}}$$
 (Standard deviation  $\sigma=\sqrt{rac{1}{m-1}\sum\limits_{i=1}^m (M_i-\overline{M})^2}$  )

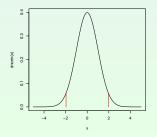
- Problem: Large  $\mathcal{T}$  value can also be caused by a low standard deviation
- With small sample size  $\sigma$  cannot be well estimated  $\rightarrow$  moderated *T*-statistic (variances are borrowed from other genes)

Differential gene expression

One factor, two samples - m replicates

#### Ranking the genes - P-value of the T-test

- *P*-value probability that a |T| is larger or equal to the observed |T|, while the null hypothesis is true
  - If *P* is smaller than a prior chosen cutoff the null hypothesis is rejected
  - E.g. 10000 genes on a chip and a cutoff of 0.05,  $10000 \times 0.05 = 500$  significant results (false-positives) are expected under the null hypothesis

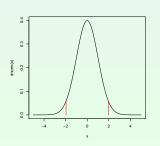


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	# non- rejected hypo.	# rejected hypo.	
# true null hypo. (non-diff.)	U	V (FP)	n <sub>0</sub>
<pre># false null hypo. (diff.)</pre>	7 (FN)	S	<i>n</i> – <i>n</i> <sub>0</sub>
	n — R	R	n

## Ranking the genes - P-value with multiple tests

Solution When testing multiple times, the *P*-values must be **adjusted** FWER Family-wise error rate: Probability of at least one false-positive - Pr(V > 0)

 Bonferroni correction: multiply all *P*-values with the number of tests

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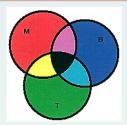
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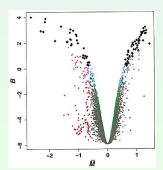
The significance level 5 % now controls FWER or FDR.

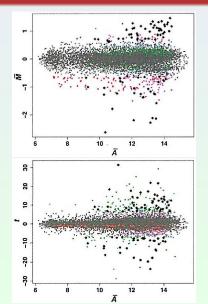
## Ranking the genes - B

- Empirical Bayes method estimates posterior probabilities for differential expression
- Need prior assumtions about distribution of differentially expressed genes
- B-values are posterior log odds for differential expression
- Estimated variables are used for other statistics:
  - Moderated T
  - Moderated F: Combination of T-statistics to an overall test for significance for that gene

#### Example







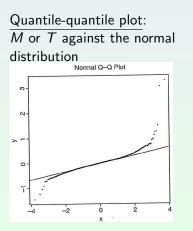
Differential gene expression One factor, two samples - m replicates

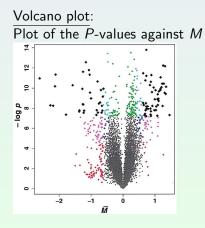
Graphical representations

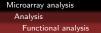
#### Quantile-quantile plot: $\overline{M}$ or $\overline{T}$ against the normal distribution Normal Q-Q Plot

Differential gene expression One factor, two samples - m replicates

#### Graphical representations









Use the functional information (meta-data, annotations) available for the genes on the array to define gene sets:

- GO Gene Ontology: Molecular function, biological process and cellular component
  - Annotations arranged in a directed acyclic graph
- Pathways KEGG, BioCarta, GenMapp
  - Loc Chromosomal Localisation  $\rightarrow$  clusters of co-regulated genes
  - **TFBS** Transcription factor binding sites

## Gen-Class Testing (differentially expressed genes)

- Guess: List of differentially expressed genes are functionally related
- Problem: Find functional group(s) which are related to the differentially expressed genes
- Procedure: Choose gene sets of known function and test every set whether it is overrepresented in the set of differentially expressed genes

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2	$\times$	2	Contingency	table:
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Fisher-Test → (hypergeometric distribution)

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$$2 \times 2$$
 Contingency table:

11.00

.

Fisher-Test → (hypergeometric distribution)

Attention: Multiple tests and complex dependencies

#### Rank-based Gene-Class Testing

• Genes ranked by a measure for differential expression (e.g. |T|, B), but no cutoff needed

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• Genes ranked by a measure for differential expression (e.g. |T|, B), but no cutoff needed

- KS Kolmogorov-Smirnov-Test: Does the genes of category K occur more frequently in the beginning of the list?
  - Null distribution estimated by permutation

Analysis

Classification and Clustering

### Distance functions

#### Data matrix E:

Dutu muthix E.				
	Sample			
Gene	1		m	
1	Expres-			
:	sion			
n	values			

Analysis

Classification and Clustering

#### Distance functions

Data matrix E:					
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Gene	1		m		
1	Expres-				
:	sion				
n	values				

Application of distance funtions to the *n*-dimensional column vectors:

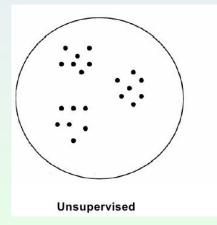
- Euclidean distance:  $d(x, y) = \sqrt{\sum_{i=1}^{n} (x_i - y_i)^2}$
- 1 r(x, y) with correlation coefficient r
- 3 1 |r(x, y)|

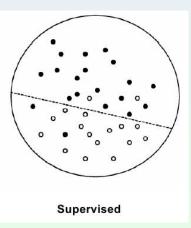
Analogous for the m-dimensional row vectors

Analysis

Classification and Clustering

# Types of learning









Classification is a form of unsupervised learning  $\rightarrow$  external information is used.

<u>Question</u>: Classification of patients by their expression profiles (learn with healthy and ill persons)





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Question: Classification of patients by their expression profiles (learn with healthy and ill persons)

Multilevel process:

- I Feature selection: Select informative components
- 2 Learn a classifier with labelled samples
- Olassify an unlabelled sample with the classifier

## Feature selection (Gene filtering)

- A Classification with the complete *n*-dimensional data is often problematic
- Improvement: extract *N* genes, that distinguish best between the classes and learn the classifier only with the reduced *N*-dimensional data

## Feature selection (Gene filtering)

- A Classification with the complete *n*-dimensional data is often problematic
- Improvement: extract *N* genes, that distinguish best between the classes and learn the classifier only with the reduced *N*-dimensional data
- $m_1$  data sets for class 1 and  $m_2$  data sets for class 2
  - T-Test for every gene, whether two classes have the same mean expression value
  - Wilcoxon-Test whether two classes have the same median (non-parametric test)
    - Only thake the N most significant genes

## Classification algorithms

*k*-NN *k* nearest neighbors:

• Majority decision of the *k* objects with the smallest distance to the classified object

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  - For every class, a "feature vector" is learned which represents the class

## Classification algorithms

#### *k*-NN *k* nearest neighbors:

- Majority decision of the *k* objects with the smallest distance to the classified object
- LDA Linear discriminant analysis
  - For every class, a "feature vector" is learned which represents the class
- CART Classification and regression trees:
  - Decision trees: Partitioning with respect to a component (gene expression value) on every inner node, class labels on the leaves

Microarray analysis Analysis Classification

# Classification algorithms

#### *k*-NN *k* nearest neighbors:

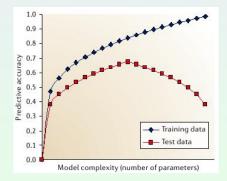
- Majority decision of the *k* objects with the smallest distance to the classified object
- LDA Linear discriminant analysis
  - For every class, a "feature vector" is learned which represents the class
- CART Classification and regression trees:
  - Decision trees: Partitioning with respect to a component (gene expression value) on every inner node, class labels on the leaves
  - SVM Support vector machines:
    - With a mathematical expression, the objects are transfered in a space where they can be separated with a straight line

### Validation

To protect the classifier against overfitting, a test data set is neccessary.

#### Cross validation:

- The labelled data is partitioned several times in training data and test data
- The classifier is learned with the training data and the test data is classified

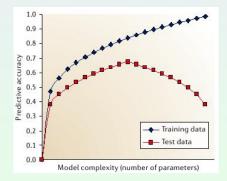


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The gene selection can also be validated (avoids overfitting to the selected genes)

Microarray analysis	
Analysis	
Clustering	

### Clustering

Clustering is a form of unsupervised learning  $\rightarrow$  no external information is used.

Input: Distances computed between the genes from a microarray experiment

Output: Assignment of classes to the genes

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  - Also: Clustering of samples or two-sided clustering

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Also: Clustering of samples or two-sided clustering Problems:

- Few known about reliability and problems of clustering methods
- Hard to reproduce
- Does not answer biological question for differential expression

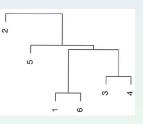
Microarray analysis Analysis

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# Clustering algorithms

#### HC Hierarchical clustering

- Genes with the smallest distance are merged
- New distances computed to inner node
- Tree (dendogram) is produced
- Mistakes cannot be taken back



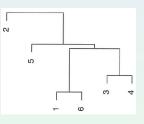
Microarray analysis Analysis

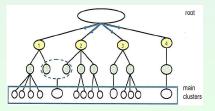
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- Hopach Hierarchical ordered partitioning and collapsing hybrid
  - Partitioning und merging steps





Microarray analysis Analysis

Clustering

### Clustering algorithms

k-means Partition clustering

- k classes → class means → classification according to smallest distance → new classes → ...
- The classes are recomputed in every step
- Initialised randomly, must not converge always

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Microarray analysis

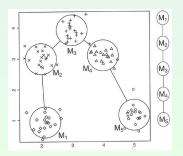
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- SOM Self-organising maps
  - Dimension reduction: high-dimensional data is represented by a lower dimensional grid



Microarray analysis

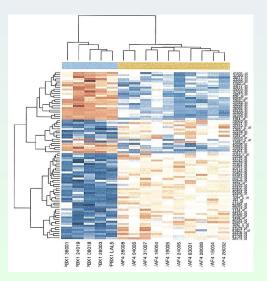
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# Clustering as a visualisation tool

#### Heatmap:

- Color-coding of the expression level
- Two-sided hierarchical clustering
- Rearrangement of rows and columns such that similar rows (columns) are placed next to each other



### Literature

- David W. Mount. 2005. *Bioinformatics: Sequence and Genome Analysis. Second edition.* (Chapter 13) CSHL Press
- Terry Speed. 2003 *Statistical Analysis of Gene Expression Microarray Data*. Chapman & Hall
- David B. Allison et. al. 2005. Microarray data analysis: from disarray to consolidation and consensus. *Nature reviews genetics* 7: 55-65
- Robert Gentleman et. al. 2005 *Bioinformatics and Computational Biology Solutions Using R and Bioconductor.* Springer
- Limma's Usersguide: http://bioconductor.org/packages/2.0/ bioc/vignettes/limma/inst/doc/usersguide.pdf