### Microarray analysis exercise

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February 6th, 2008

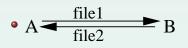
### First Part - Linear modells

• Limma: Linear Models for Microarray Data

- Can be easily installed and loaded:
- source(''http://bioconductor.org/biocLite.R'')
- biocLite(pkgs=''limma'')
- library (''limma'')

# Generation of target file and reading the data

• The target file contains the names of the input files and the probe-dye assignment:



FileNames	СуЗ Су5	
file1 A B		
file2 B A		

- Limma commands:
- targets<-readTargets(targetfilename)</p>
- RG <- read.maimages(targets\$FileNames)
- Read the arrangement of blocks of spots on the arrays (print-tip groups):
- RG\$printer <-getLayout(RG\$genes)

## Spot types

- There may be different types of spots on the arrays like probes and control spots:
- spottypes <- readSpotTypes()</pre>
- RG\$genes\$Status <- controlStatus(spottypes, RG)

- Generate the MA-plot of the unnormalized data of array  ${\tt x}$  in RG:
- plotMA(RG,array=x)

# Background normalisation

- Visualization of the green background signal over the array x:
- imageplot(log2(RG\$Gb[,x]),RG\$printer)
- Or save the imageplot for all arrays in png-files:
- imageplot3by2(RG,''Gb'')
- Background normalisation: RG <- backgroundCorrect(RG, method=''normexp'', offset=25)
  - normexp is a statistical method, see ?backgroundCorrect for other methods available



- *M* and *A* values are computed from *R* and *G* together with a normalisation:
- MA <- normalizeWithinArrays(RG)
  - Default is print-tip loess normalisation, see ?normalizeWithinArrays for other methods available
- Compare the distribution of *M*-values over the arrays:
- boxplot(MA\$M ~ col(MA\$M), names=colnames(MA\$M))
- Eventually a normalisation between arrays must be applied, e.g. quantile normalisation:
- ۲

MA<-normalizeBetweenArrays(MA,method=''quantile'')

### Design matrix

- The design matrix can be computed from the targets:
- design <- modelMatrix(targets, ref=''A'')</pre>
- Then the computed overall M values correspond to log(B/A)

- A dye effect can be included in the model by a linear term:
- design2 <- cbind(Dye=1, B=design)

# Fitting a linear modell

- Estimate coefficients (*M*-values) and standard deviations for each column in the design by least squares:
- fit <- lmFit(MA, design)
- Compute the moderated *T*-statistic by empirical Bayes:
- fit <- eBayes(fit)



- Show the highest ranking genes (note: if the modell has more than one factor, the name of the factor is given by the coef option):
- topTable(fit, adjust=''fdr'')

### Exercise

- Download microarray.zip and unzip it in a separate directory
- Start R in this directory, load the limma-library
- Read in the targets file targets.txt and look at the design
- Generate the RG-Data (Note: the microarray files are in the genepix-format, use option source=''genepix'' for read.maimages)
- Save the print-tip groups in RG\$printer
- $\bullet$  Save the spottypes in RG\$genes\$Status, look at the  $M/A\mathchar`-plots$
- Save the imageplots for red and green background in png-files and look at them

#### Exercise

- Do background correction with ''normexp'' and within-array normalization with print-tip Loess
- Generate a boxplot of the *M*-values over the arrays
- Do all further analysis only with the probes (without control): MA <- MA[MA\$genes\$Status==''Probe'',]
- Compute one design matrix with reference minus and one with reference minus and a dye effect
- Fit a linear modell with each design separately and compute the empirical Bayes statistic, compare the results

## Classification

#### KNN with *n* neighbors:

- wnn(train,test,factors,n)
  - train is the training set matrix, the row vectors are the objects
  - test are the objects to be classified
  - factors is a factor of the classifications of the training set
- Leave-one-out cross validation:
- wnn.cv(train,factors,n)

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LDA Learn a classifier:

- fit.lda<-lda(train,factors)</pre>
  - train is a data frame where the row vectors are the objects of interest again
- Classify a new object
- predict(fit.lda,test)

## Clustering

#### Heatmap of a data matrix m:

- heatmap(m, distfun = dist, col = topo.colors(32))
  - The distance function distfun is default the euclidean distance dist, but other distance function can be applied

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- HC First generation of a distance matrix between the row vectors of a matrix, then clustering of the distance matrix:
  - o d <- dist(m); hc <- hclust(d)</pre>
    - The dendrogram can be visualized: plot(hc)
    - k Classes can be cut out of the dendrogram: cutree(hc,k)

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k-means fit.kmeans <- kmeans(m, k)</pre>

• fit.kmeans\$cluster is the mapping of each vector to one of the k classes

Microarray analysis exercise Practical Exercise in R

Second part - Classification and Clustering

# Exercise - Classification

• Load the librarys MASS and class and the data set

- 15 patients were treated with a medicament against leukemia
- Afterwards, its measured wheter a **H**igh or **L**ow amount of leukemic cells is still present in the bones
- Gene epxression of patients measured by Affymetrix arrays of 8793 genes
- Load the script 'scripttstat.r'' with source (there the feature selection and the correlation distance is implemented)
- Do KNN with k = 3 and cross validation and compare the inferred classes with the original ones (hint: factors can be compared with table)

# Exercise - Feature Selection

- Compute the pvalues of a feature selection T-Test, create a new ordered matrix and truncate the matrix to the 50 most significant genes: pval<-fs.ttest(mat,factors); matord<-mat[order(pval),]; mattrunc<-matord[1:50,]</li>
- Repeat the KNN cross-validation with the truncated matrix and compare the results to the previous classifier
- Visualise the feature selection with a heatmap (hint: multiple graphical windows can be opened with x11()):
  - Compare the heatmap of the 50 most significant genes with 50 arbitrary genes, use the distance function cordist
  - Compare the different distance functions cordist and dist using the 50 most significant genes

# Exercise - Clustering

- Do hierarchical clustering with the complete matrix and compare the two distance functions dist and cordist, therefore cut 2 classes from the dendrograms
- Repeat using only the 50 most significant genes
  - What would you decide is the number of classes each of the clustering finds
  - Look also on the structure within the classes

• Do k-means with k = 2 and k = 3 using only the 50 most significant genes and compare the results